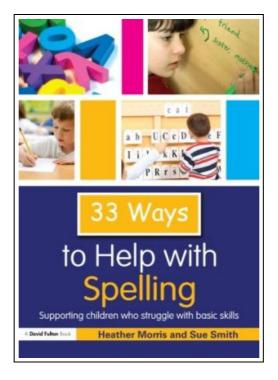
33 Ways to Help with Spelling: Supporting Children who Struggle with Basic Skills (Paperback)



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Reviews

This is the finest book i have got go through right up until now. I have got read and i also am confident that i am going to planning to read once again yet again in the future. You will not truly feel monotony at at any time of the time (that's what catalogs are for about if you check with me).

(Taylor Medhurst)

33 WAYS TO HELP WITH SPELLING: SUPPORTING CHILDREN WHO STRUGGLE WITH BASIC SKILLS (PAPERBACK)



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Taylor & Francis Ltd, United Kingdom, 2010. Paperback. Condition: New. Language: English. Brand new Book. 33 Ways to Help with Spelling equips teachers and teaching assistants with a wide range of practical resources to help children who are having difficulties learning the basic skills of spelling. Offering a range of activities and games to engage children and encourage motivation in the classroom, this essential classroom companion provides ready-to-use material that doesn't need lengthy forward preparation. Activities include auditory and visual mnemonics, phonetics and tactile tasks. These practical and fun ideas incorporate a variety of learning styles, using kinaesthetic and auditory techniques, that put the emphasis on `games' rather than `work'. The activities are especially suitable for teaching assistants working with individuals or small groups. The book works step-by-step through practical activities which:keep children motivated and enjoying learning don't require extensive knowledge or experience from the adult are adult-led so children don't have the opportunity to repeat mistakes are grouped into different basic skills, so teachers can choose the activity best suited for the child's needs have clear, concise and pedagogically sound reasons for the activity include extension activity where appropriate to challenge pupils. Aimed mainly at primary pupils, secondary teachers will also find this book invaluable to use with pupils who are falling behind. The series facilitates good inclusive provision and is a resource from which useful ideas and materials can be taken without having to plough through chapters of theory and research.

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